

**GUIDELINESTAT™**  
EXPERT OPINION ON CLINICAL PRACTICE GUIDELINES

ABOUT GUIDELINESTAT™ CME LINKS

**GuidelineStat™ CME**

- Chronic Myelogenous Leukemia
- Hormone Receptor Positive Breast Cancer

**GuidelineStat™ CME Coming Soon**

- Endocrinology
- Diabetes
- Infectious Diseases
- Aspergillosis
- Candidiasis
- Community-Acquired Pneumonia
- Gastroenterology
- Crhn's Disease
- Acute Care
- IV
- Checklist
- NEWS
- Bar Chart

**Animation: The Pathophysiology of CML**

**About Guideline Stat™**

GuidelineStat™ is a CME resource dedicated to the needs of busy, practice-based physicians, which span multiple therapeutic areas.

Each GuidelineStat™ CME activity provides evidence-based guideline content in a variety of formats, developed in conjunction with a primary physician, or ear, nose, and throat, including:

**Mechanisms™ CME**

**Mechanisms™ CME** From the Science to the Clinical Setting

**Mechanisms™ CME**

- Mechanisms in Chronic Myelogenous Leukemia
- Mechanisms in Fungal Infections
- Mechanisms in Myeloma
- Coming soon
- Mechanisms in Acute Myelogenous Leukemia
- Mechanisms in Benign Prostatic Hyperplasia
- Mechanisms in Chronic Myeloid Leukemia
- Mechanisms in Clinical Hematology
- Mechanisms in Clinical Rheumatology
- Mechanisms in Colorectal Cancer
- Mechanisms in Diabetes
- Mechanisms in HIV/AIDS
- Mechanisms in Hyperthyroidism
- Mechanisms in Infectious Diseases
- Mechanisms in Myelodysplastic Syndromes
- Mechanisms in Prostate Cancer
- Mechanisms in Renal Cell Carcinoma
- Mechanisms in Thrombosis

**Mechanisms™ CME Continuing Medical Education**

Mechanisms™ Continuing Medical Education (CME) is a Web-based educational resource with learning activities developed by leading experts in individual therapeutic areas from a wide variety of therapeutic areas.

The content of this site is intended for all types of healthcare professionals, with the purpose of each course being to facilitate independent learning under AMA PRA Category 1 credit.

Mechanisms™ CME applies a unique approach to learning that emphasizes the underlying mechanisms of disease and drug action.

Each comprehensive learning module includes:

- Text, authored by panels of multidisciplinary experts
- Clinical case studies
- Medical animations
- Self-evaluation questionnaires

**Mechanisms™** Imedex®

**Mechanisms™** Medicine

**Mechanisms in Fungal Infections** From the science to the clinical setting

User Name: Password: Remember Me: Logout New users click here Edit Account?

Learning Modules

- The Immune Response to Opportunistic Fungal Infections
- Mechanisms of Action of Antifungal Agents
- Zygomycetes
- Coming soon
- Invasive Candida Infections
- Invasive Aspergillosis
- Treatment of Conditional Infections
- Treatment of Invasive Aspergillosis

About Mechanisms in Fungal Infections

Mechanisms in Fungal Infections is a CME initiative, with content developed by an expert, multidisciplinary panel of specialists.

This site is intended for oncologists, hematologists and infectious disease specialists who treat transplant patients and other patient populations at risk for developing fungal infections.

The purpose of this website is to facilitate independent learning under AMA PRA Category 1 credit.

Click here to view the Overall Program Objectives for this educational website.

Each comprehensive learning module includes:

- Text, authored by leading experts in the treatment and management of fungal infections
- Prevention and management
- Clinical case studies
- Medical animations
- Physician self-evaluation questionnaires

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astellas

pfi

www.GuidelineStat.com

www.MechanismsCME.com

**Mechanisms™ CME**  
From the Science to the Clinical Setting

Educating Physicians Through Comprehensive, Blended e-Learning & State-of-the-Art Animations

**Mechanisms™ CME**  
[www.MechanismsCME.com](http://www.MechanismsCME.com)

**Expert opinion on evidence-based guidelines; delivering best-practice recommendations through user-friendly, online, case-based CME activities**

## GUIDELINESTAT

[www.GuidelineStat.com](http://www.GuidelineStat.com)

Mechanisms™ CME is a portal to highly interactive, blended e-learning CME activities, developed by expert, multi-disciplinary Editorial Committees to meet the educational needs of a specific target audience. Each online course is delivered through a user-friendly, dedicated Web site, comprised of multiple learning activities. Educational formats within each activity include an executive summary, a slide presentation with detailed notes, and clinical case studies.

CME activities are further enhanced through state-of-the-art medical animations accompanied by full audio narration. Animated sequences are produced to elucidate key concepts in the diagnosis, treatment, and management of the disease state that is the focus of the CME course.

Each Mechanisms™ CME Web site will continuously assess the educational needs of its target audience. CME outcomes will be assessed through user feedback gathered, including case-based post-reflective activities delivered 6-months after successful completion of a learning activity. Responses will influence content updates and expansion into other key areas of focus. Furthermore, with capabilities to provide monitored discussion forums, Mechanisms™ CME will promote the exchange of information between learners and experts.

Ultimately, Mechanisms™ CME plans to be an online community, which will attract physicians and other health care professionals from a wide range of therapeutic disciplines and will be widely recognized for delivering credible, scientifically relevant content through innovative educational methods.

**Physician benefits**  
from [www.GuidelineStat.com](http://www.GuidelineStat.com):

- A convenient, succinct, online CME resource, designed to fit the time constraints of busy physicians in practice.
- Credible content, developed in conjunction with a primary or leading author who contributes to the original published guideline.
- A variety of learning formats that are highly interactive and accommodate different learning styles.
- Animations depicting the disease state of the target condition, designed for teaching both students and patients.
- In-depth case studies, emphasizing the key teaching points and best-practice guidelines.
- Self-evaluations for physician learners to measure their knowledge against the guidelines.
- Exercises for self-directed learning and teaching.
- Certification CME credits available.

**Mechanisms™ CME**

Current Mechanisms™ CME:

- Mechanisms in Chronic Myelogenous Leukemia** From the science to the clinical setting [www.MechanismsCML.com](http://www.MechanismsCML.com)
- Mechanisms in Fungal Infections** From the science to the clinical setting [www.Mechanismsfungalinfections.com](http://www.Mechanismsfungalinfections.com)
- Mechanisms in Myeloma and Related Diseases** From the science to the clinical setting [www.Mechanismsmyeloma.com](http://www.Mechanismsmyeloma.com)

Mechanisms™ CME Planned for 2009\*:

- Acute Myelogenous Leukemia • Benign Prostatic Hyperplasia
- Chronic Lymphocytic Leukemia • Chronic Myelomonocytic Disease
- Clinical Hematology • Clinical Immunology • Colorectal Cancer • Diabetes - NIDDKS
- Hypertension • Infectious Diseases • Myelodysplastic Syndromes • Myeloproliferative Disease
- Osteoporosis • Prostate Cancer • Renal Cell Carcinoma • Thrombosis

For any questions about Mechanisms™ CME, please contact:

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**Tri-fold brochures supporting web portal projects described on page 1. Folded size 9 x 8.5", digital printing on card stock.**

The screenshot shows the homepage of the NIMS website. At the top right, there is a "Try It!" button with a small blue device icon. Below the header, the NIMS logo is displayed with the tagline "non-invasive monitoring systems, inc." and the slogan "Powering a new dimension in fitness and wellness solutions for all ages, lifestyles and physical abilities". A navigation bar with tabs for "PRODUCTS", "GENERAL PUBLIC", "HEALTHCARE PROFESSIONALS", and "INVESTORS" is visible. To the left, there is a "Testimonials" section with a photo of a smiling woman and a "Skip" button. On the left sidebar, there are logos for various partners: International Council on Active Aging (ICA), ZOOMER, TEAMFOX, MS-SP, MSAA, and AARP.org.



#### Exer-Rest® SL & TL

The Exer-Rest SL and Exer-Rest TL represent the third and latest generation of NIMS WBPA platforms. The Exer-Rest models are equipped with a wireless touch screen remote control, a memory foam mattress, pillow and knee riser, as well as a small and large set of Exer-Rest shoes.

#### Specifications:

Model	Length	Width	Height	Weight
Exer-Rest SL	239 cm/94"	96 cm/38"	104 cm/41"	165 kg/364 lbs
Exer-Rest TL	239 cm/94"	120 cm/47"	104 cm/41"	185 kg/408 lbs



**Web site redesign for Non-Invasive Monitoring Systems (NIMS), Miami, Florida.** Top: early visual prototype. Visual and interactive prototypes, and production code using Photoshop CS3, HTML, CSS, PHP, ASP.NET and javascript.

## NATIONAL ANTIBIOTICGRAM

### Gram-Negative bacilli

Location	Organism	No. Isolates	% Susceptible								
			Amikacin	A/C	Cefazolin	Cefepime	Ceftriaxone	Ciprofloxacin	Ertapenem	Gent	
National	A. baumannii	25	92.0			84.0	24.0	88.0			
	E. coli	1705	99.5	90.3	82.1	95.2	89.2	75.2	100.0		
	ESBL E.coli	53	94.3	60.4		45.3	5.7	9.4	100.0		
	E. cloacae	166	100.0	8.4	5.4	100.0	78.3	91.6	100.0		
	K. oxytoca	100	100.0	96.9	60.0	99.0	94.0	95.0	100.0		
	K. pneumoniae	457	99.6	93.5	91.2	97.8	96.2	92.5	100.0		
	P. aeruginosa	633	85.4			67.4	23.9	66.0			
	P. mirabilis	119	99.2	97.1	86.6	100.0	100.0	82.4		100.0	
	S. maltophilia**	107	16.0			4.7	0.9	6.6			
	S. marcescens	108	99.1	2.6	0.9	100.0	92.5	88.8			

#### Notes:

% Susceptible generated by including first isolate of that organism encountered on a given patient.

Grey indicates that drug is not indicated or not tested for this bacteria or no BP available.

Results for bacteria where less than 30 isolates were evaluated have less statistical validity.

A/C: Amoxicillin/clavulanate

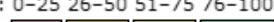
Pip/Tazo: Piperacillin/Tazobactam

TMP/SMX: Trimethoprim-sulfamethoxazole combination

\*H. influenzae susceptibility to clarithromycin: 95%

\*\*Non-Enterobacteriaceae breakpoints used for amikacin, cefepime, ceftriaxone, ciprofloxacin, meropenem, piperacillin/tazobactam

Legend (%): 0-25 26-50 51-75 76-100



Prepared by Dr. Yasmin Khalil, October 2008.

Location	Organism	No. Isolates	% Susceptible														
			Cefazolin	Cefepime	Ceftriaxone	Ciprofloxacin	Clarithromycin	Chlindamycin	Daptomycin	Ertapenem	Levofloxacin	Meropenem	Moxifloxacin	Pip/Tazo	Tigecycline	TMP/SMX	Vancomycin
National	MSSA	1095	100.0	99.8	99.6	93.7	73.2	91.0	100.0	99.7	100.0	100.0	100.0	100.0	99.3	100.0	
Healthcare-associated S. aureus		385				20.8	9.3	38.4	100.0	11.6	100.0	100.0	11.6	100.0	100.0	100.0	
Healthcare-associated methicillin-resistant S. aureus		285				2.1	3.2	28.3	100.0	2.1	100.0	2.1	100.0	100.0	83.9	100.0	
Community-associated methicillin-resistant S. aureus		71				30.0	29.2	90.1	100.0	42.9	100.0	42.9	100.0	100.0	100.0	100.0	
CNS	H. influenzae	182	94.8	71.7	69.4	26.8	43.9	71.4	100.0	93.8	39.8	100.0	75.5	42.8	88.8	94.3	100.0
	S. pneumoniae*	202			99.7	95.6	80.9	94.0		99.8	99.4	100.0	97.1	99.1		99.2	100.0
	S. faecalis	181				39.3			100.0		68.2	68.7			100.0		100.0
	S. faecium	60				12.1			100.0		17.2	91.4			100.0		100.0
	YiE	8							100.0		75.0						

**Antibiograms** for the Canadian Antimicrobial Resistance Alliance web site ([www.can-r.ca](http://www.can-r.ca)), set of 14 showing relative effectiveness of antibiotics against common pathogens. Optimized for legibility using HTML and CSS.

**LUNETTES SERENGETI** 

**OPTIONS DE VERRES POLARISÉS**

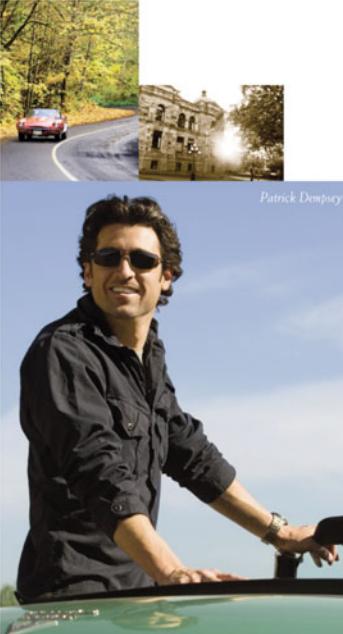
**DRIVERS POLARISÉS**  
Toutes les caractéristiques de nos verres Drivers de classe mondiale, ainsi que la polarisation de qualité supérieure pour une protection maximale contre l'éblouissement générant.  
Facteur de transmission de 18 % pour les verres éclairés  
Facteur de transmission de 10 % pour les verres assombris

**555nm POLARISÉS**  
En combinant nos filtres pour verres brevetés Spectral Control® et des propriétés photochromes avec la pellicule polarisante la plus technologiquement avancée du marché, ces verres apportent la technologie des verres à un nouveau plateau.  
Facteur de transmission de 15 % pour les verres éclairés  
Facteur de transmission de 9 % pour les verres assombris

**SEDONA POLARISÉS**  
En utilisant notre technologie de polarisation à des verres roses à grande définition, les verres Sedona polarisés procurent une clarté et une protection pour les yeux exceptionnelles, même dans les conditions d'éclatage les plus rigoureuses.  
Facteur de transmission de 15 % pour les verres éclairés  
Facteur de transmission de 9 % pour les verres assombris

**POLARMAX®**  
Fabriqué en polycarbonate, ce verre brun photochrome polarisé polyvalent possède seulement un tiers du poids du verre et offre une protection et une clarté allant au-delà des normes.  
Facteur de transmission de 18 % pour les verres éclairés  
Facteur de transmission de 9 % pour les verres assombris

*Patrick Dempsey*



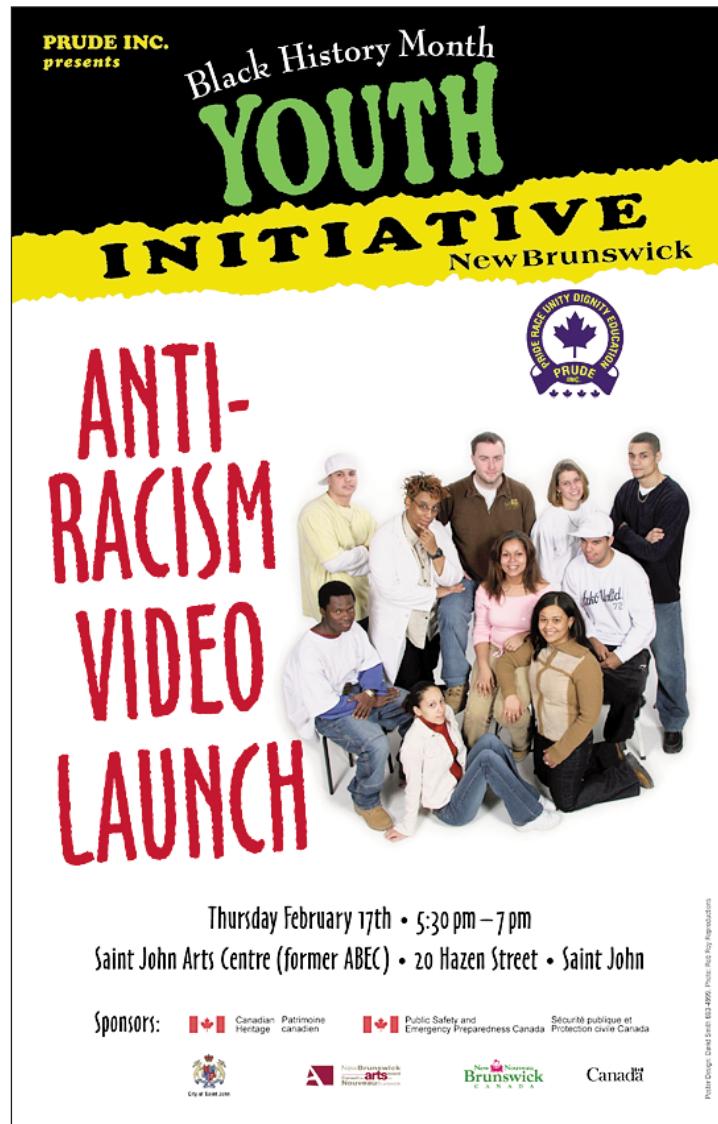
*Pour tout ce que la vie vous réserve*



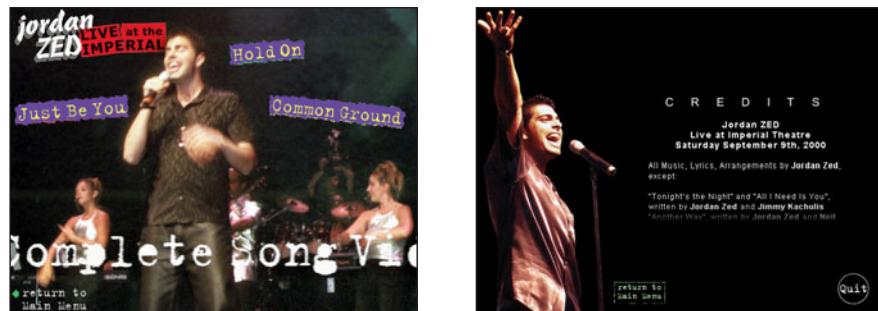
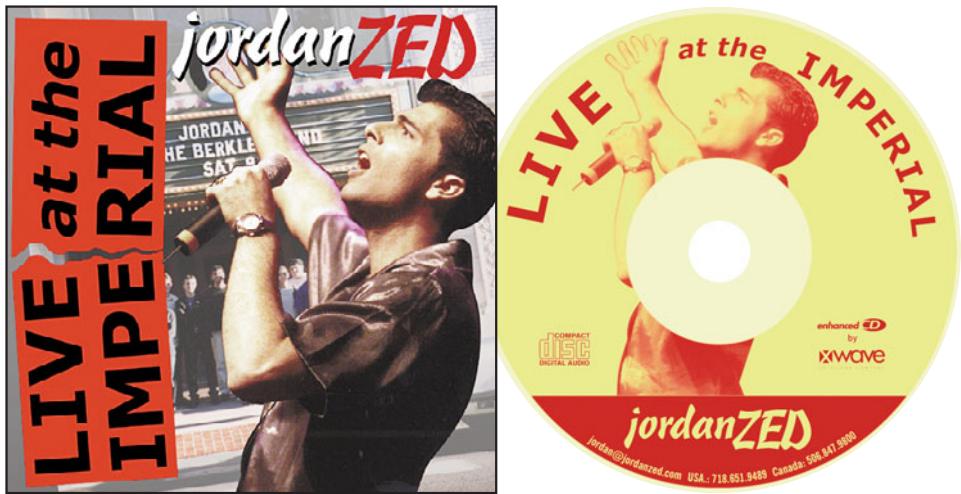
*Pour des lunettes de soleil correctrices Serengeti,* visitez votre optométriste. Serengeti offre une vaste sélection de montures et de verres pour créer des lunettes de soleil parfaitement adaptées à vos besoins.

serengeti-eyewear.com ©2007 B.O.P.

10.25 x 11.5" display ad for Bushnell Optical's "Serengeti" designer sunglasses appearing in Le Journal de Montreal, summer 2007.



11x17" poster advertising a launch party for an anti-racism video. The poster helped attract a standing-room-only crowd to the event. Art Direction (including photo shoot), custom lettering, design and production.



Pop music CD packaging (insert, tray card and label), with interactive screens from the 'enhanced' (multimedia) track. The CD was designed for industry distribution, and featured cuts and digital video from a broadcasted live performance at the Imperial Theatre. Art Direction, design and production.

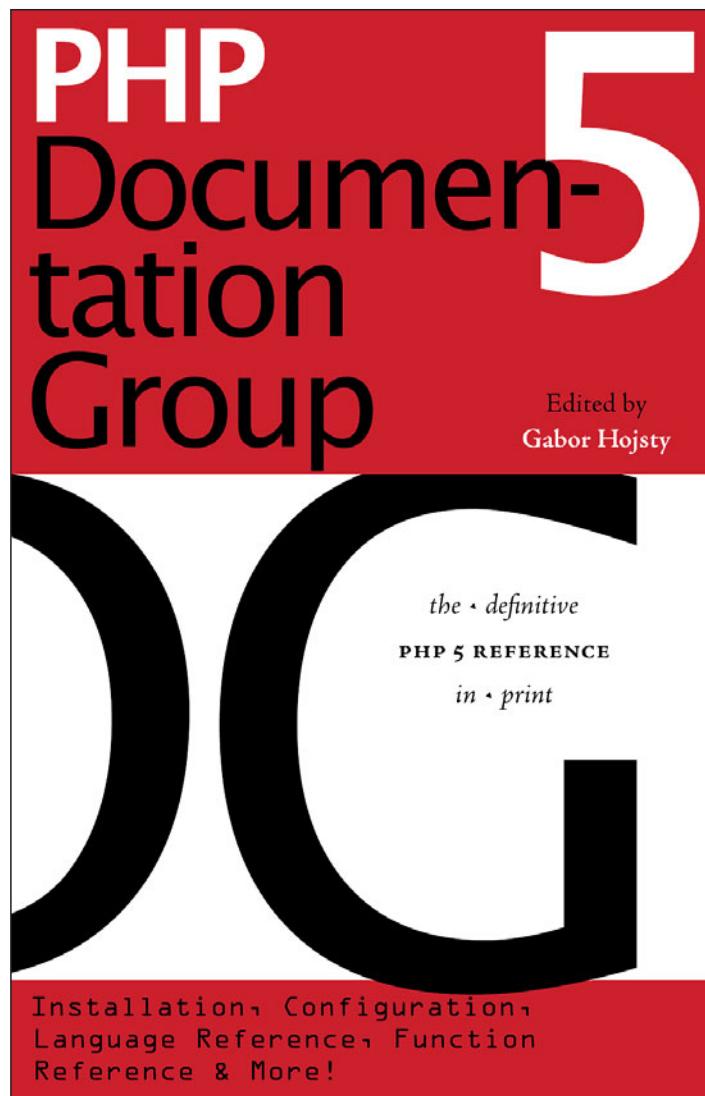


Packaging for a design portfolio CD. The Dig Deeper concept is an invitation to explore the designer's unique creative depth as a fine artist accomplished in several media, including ceramics, painting and photography.

The montage of architectural photographs and drawings is a recurring visual theme, used in the packaging and interactive screens. Art Direction, design and production.



Covers for a holistic health magazine distributed throughout the Maritimes. Art Direction and design (including nameplate), and production.



Cover for an open source software manual, 5.5 x 8.5". Art direction and design.

# PHP Documentation Group

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Xnez Caldwell  
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Toronto and Little Ridge

PHP Documentation Group iii

## Table of Contents

<b>I. Getting Started</b>	
Chapter 1. Introduction . . . . .	page 1
2. A Simple Tutorial . . . . .	3
<b>II. Installation and Configuration</b>	
3. General Installation Considerations . . . . .	5
4. Installation on Unix Systems . . . . .	9
5. Installation on Mac OS X . . . . .	11
6. Installation on Windows Systems . . . . .	13
7. Installation of PECL Extensions . . . . .	15
8. Problems ? . . . . .	17
9. Runtime Configuration . . . . .	19
<b>III. Language Reference</b>	
10. Basic Syntax . . . . .	21
11. Types . . . . .	25
12. Variables . . . . .	27
13. Constants . . . . .	29
14. Expressions . . . . .	31
15. Operators . . . . .	33
16. Control Structures . . . . .	35
17. Functions . . . . .	37
18. Classes and Objects (PHP 4) . . . . .	39
19. Classes and Objects (PHP 5) . . . . .	41
20. Exceptions . . . . .	43
21. References Explained . . . . .	45
<b>IV. Security</b>	
22. Introduction . . . . .	49
23. General Considerations . . . . .	51
24. Installed as CGI Binary . . . . .	23
25. Installed as an Apache Module . . . . .	55
26. Filesystem Security . . . . .	57
27. Database Security . . . . .	59

<b>IV. Security</b>	
22. Introduction . . . . .	49
23. General Considerations . . . . .	51
24. Installed as CGI Binary . . . . .	23
25. Installed as an Apache Module . . . . .	55
26. Filesystem Security . . . . .	57
27. Database Security . . . . .	59

62

Chapter 10. Basic Syntax

### 10.3 Comments

PHP supports C, C++ and Unix shell-style (Perl style) comments. For example:

```
<?php
    echo 'This is a test'; // This is a one-line ~
    c++ style comment
    /* This is a multi line comment
       yet another line of comment */
    echo 'This is yet another test';
    echo 'One Final Test'; # This is a one-line ~
    shell-style comment
?>
```

The "one-line" comment styles only comment to the end of the line or the current block of PHP code, whichever comes first. This means that HTML code after // ... ?> or # ... ?> will be printed; ?> breaks out of PHP mode and returns to HTML mode, and // or # cannot influence that. If the asp\_tags configuration directive is enabled, it behaves the same with // % and # %. However, the </script> tag doesn't break out of PHP mode in a one-line comment.

```
<h1>This is an <?php # echo 'simple';?> example.</h1>
<p>The header above will say 'This is an example'.</p>
```

C style comments end at the first /\* encountered. Make sure you don't nest C style comments. It is easy to make this mistake if you are trying to comment out a large block of code.

```
<?php
/*
   echo 'This is a test'; /* This comment will ~
   cause a problem */
?>
```

PHP Documentation Group

63

## Appendix K. List of Reserved Words

List of Keywords  
Predefined Variables  
Predefined Classes  
Predefined Constants

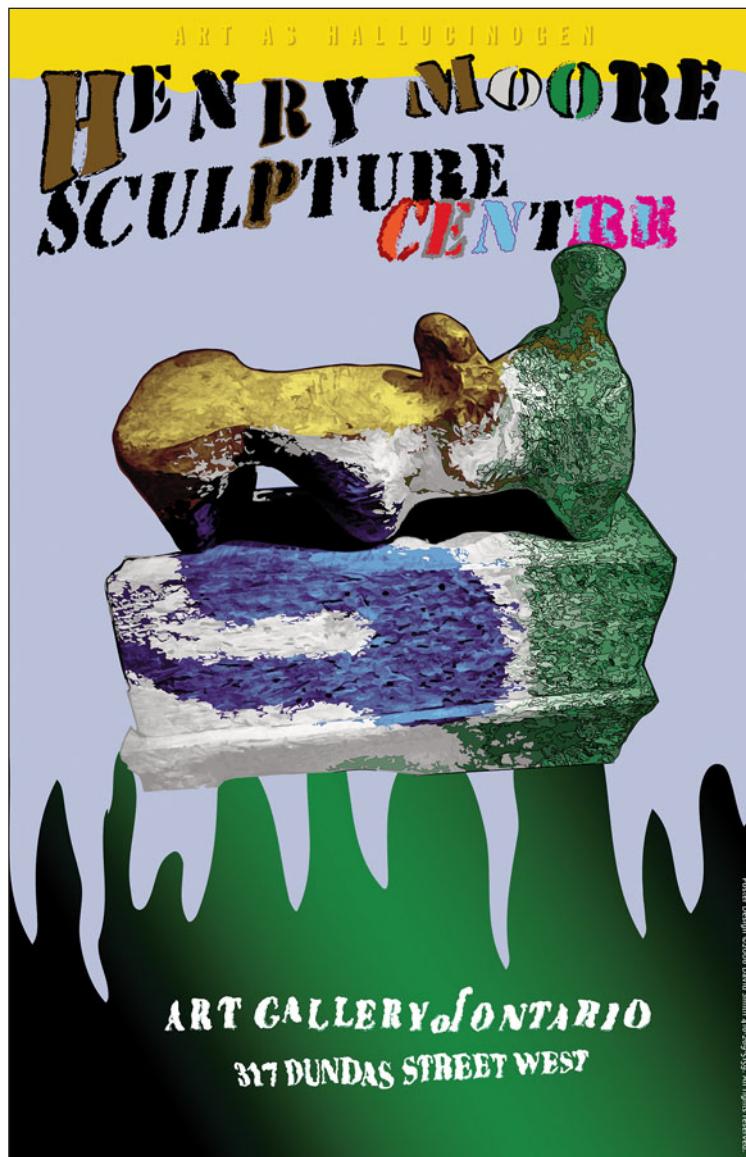
The following is a listing of predefined identifiers in PHP. None of the identifiers listed here should be used as identifiers in any of your scripts. These lists include keywords and predefined variable, constant, and class names. These lists are neither exhaustive or complete.

### List of Keywords

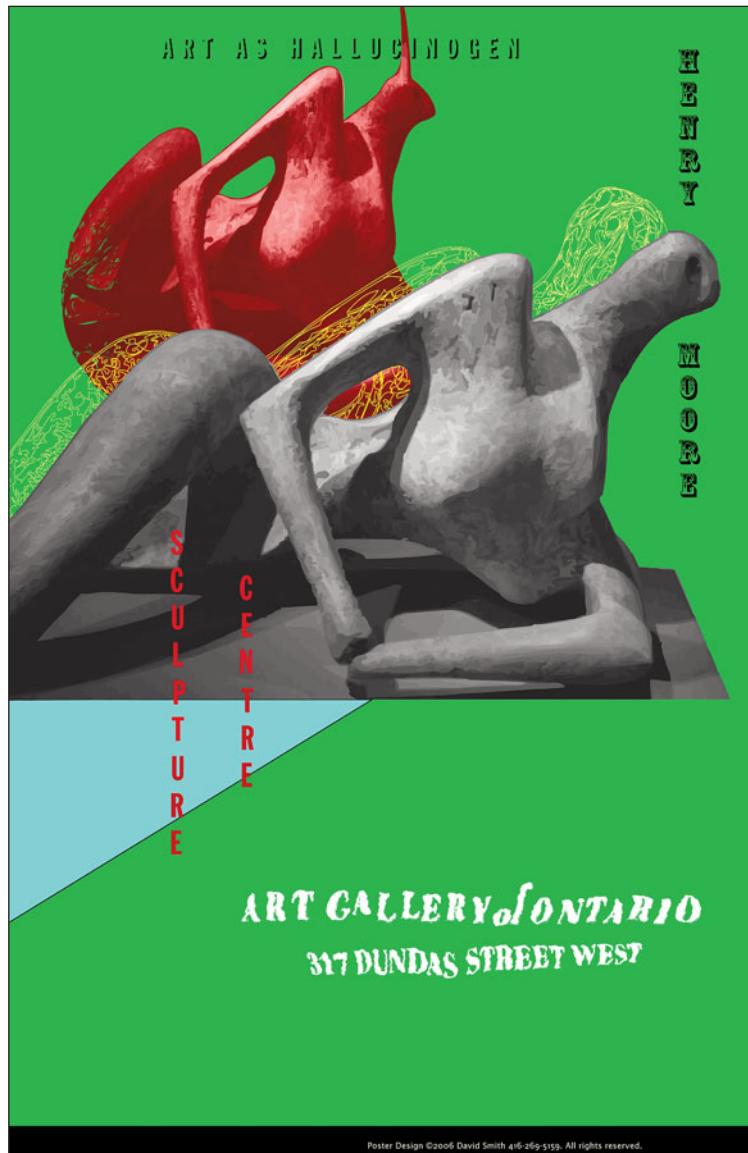
These words have special meaning in PHP. Some of them represent things which look like functions, some look like constants, and so on—but they're not, really: they are language constructs. You cannot use any of the following words as constants, class names, function or method names. Using them as variable names is generally ok, but could lead to confusion.

```
and, or, xor, __FILE__, exception (PHP 5), __LINE__, array(), as, break, case, class, const, continue, declare, default, die(), do, echo(), else, elseif, empty(), enddeclare, endfor, endforeach, endif, endswitch, endwhile, eval(), exit(), extends, for, foreach, function, global, if, include(), include_once(), isset(), list(), new, print(), require(), require_once(), return(), static, switch, unset(), use, var, while, __FUNCTION__, __CLASS__, __METHOD__, final (PHP 5), php_user_filter (PHP 5), interface (PHP 5), implements (PHP 5), extends, public (PHP 5), private (PHP 5), protected (PHP 5), abstract (PHP 5), clone (PHP 5), try (PHP 5), catch (PHP 5), throw (PHP 5), cfunction (PHP 4 only), old_function (PHP 4 only), this (PHP 5 only).
```

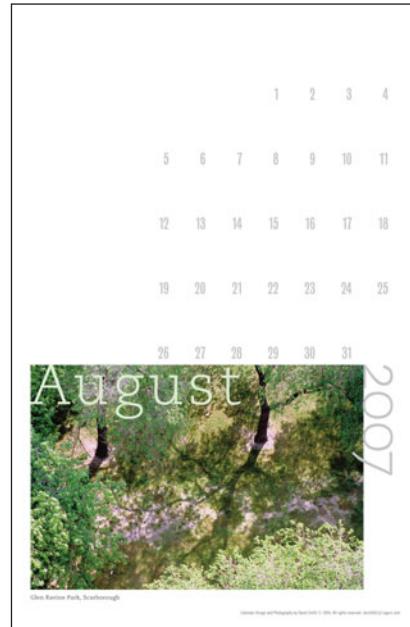
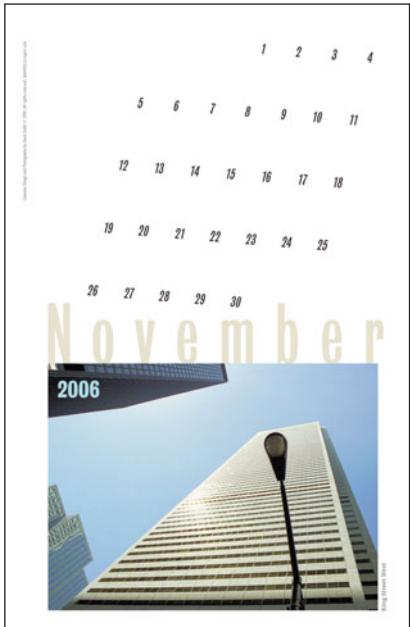
(page layouts and typography for an open source software manual)



Poster 11 x 17", from a proposed "Art As Hallucinogen" series, to promote appreciation for the collection among audiences who might otherwise view museums as stodgy and irrelevant. In this instance the superimposed colour represents both abstracted ideations and optical effects manifested by viewing a dramatically-lit sculpture. Art direction, photography, illustration, lettering and design. A pdf of this poster is available for download at [www.designartcraft.com/design/folio/moore\\_poster.pdf](http://www.designartcraft.com/design/folio/moore_poster.pdf)



Poster 11 x 17", continuing the "Art As Hallucinogen" theme. The montage of a Henry Moore sculpture quotes surrealist ideas from Picasso through Moore's contemporaries, including the painter Francis Bacon. Art direction, photography, illustration, "Art Gallery of Ontario" lettering, and design.



11 x 17", 12-month calendar of original Toronto photographs, designed for output on heavyweight art paper. Each page is a unique typographical treatment intended to complement the selected photo, within a common layout grid and restriction to two font families throughout. Original photography, art direction, design, typography and production.

A pdf of the calendar is available for download at  
[www.designartcraft.com/design/folio/calendar\\_06-07.pdf](http://www.designartcraft.com/design/folio/calendar_06-07.pdf)

**TOWN CENTRE MONTESSORI PRIVATE SCHOOLS™**

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**Montessori Pre-School**

**Elementary Private School**

**Private High School**

**Open House**  
Saturday, August 18, 2007  
11am - 3:00pm  
High School Entrance Assessment Test  
(by appointment only)

Founded in 1986, Town Centre Montessori Private Schools is one of Canada's largest Montessori-based Private Schools. TCMPs has three distinct divisions: a Montessori Pre-School, an Elementary Private School and a Private High School.

The School has a long-standing tradition of providing students from Pre-School to Grade 12 with an enriching and challenging curriculum focusing on traditional, academic subjects. This focus has allowed our graduates to experience great success at leading universities.

To arrange a visit and a tour, contact us at:  
Pre-School - Grade 1: (905) 474-3434   Grade 2-12/University Prep: (905) 470-1200  
or E-mail us at: [admin@tcmps.com](mailto:admin@tcmps.com)

Updated 2007/2007

**Advanced Placement Program CAPSON**

**Quick Links**

- TCMPs Montessori Program
- What is Montessori?
- Two Teachers Per Class
- Specialized Subject Teachers
- Report Cards
- Trips & Visitors
- Extended Care Program
- Optional Naptime
- After-School Courses
- Montessori Summer Camp
- Campus Features
- Campus Security
- Enrollment Year Round
- Pre-School Calendar
- Pre-School Admissions
- Payment Options
- Tuition Fees
- Re-Registration
- Graduating Class of 2007

**Montessori Pre-School**

**Report Cards**

At Town Centre Montessori Private Schools, we firmly believe in the importance of maintaining open communication between parents and teachers. We encourage parents to speak to the teachers on a regular basis regarding any questions they may have. Each child receives three report cards per year. Three days are scheduled for parent-teacher interviews to allow each parent the opportunity to sit down on a one-on-one basis with class teachers and subject teachers. Our administrative team, led by highly experienced Vice-Principals, is also available to assist parents at anytime.

**Next: Trips & Visitors**

**View Pre-School Video**   
**Print Full Document**

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**Advanced Placement Program CAPSON**

**Open House**  
Saturday,  
November 17, 2007  
11am - 3:00pm  
High School Entrance Assessment Test  
November 17, 2007  
(by appointment only)

To arrange a visit and a tour, contact us at: (905) 470-1200 or email us at: [info@tcphs.com](mailto:info@tcphs.com)

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**Private High School**

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- Private High School
- Advanced Placement Program
- University Bound Courses
- University Scholarships
- Graduating Class of 2007
- Science Olympics
- Book Store
- Varsity Sports Leagues
- Drop-in Lunch Hour Sports
- Trips & Guest Speakers
- Student Activity Council
- Extra Curricular Opportunities and Clubs
- Campus Features
- Campus Security
- High School Calendar
- High School Admissions
- Payment Options
- Tuition Fees

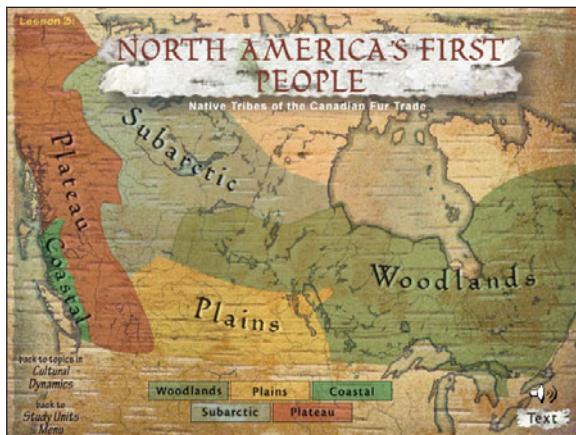
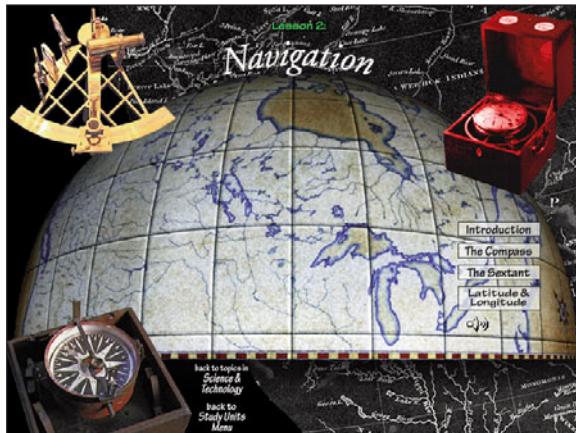
Town Centre Private High School (TCPHS) is a non-Montessori, co-educational institution offering advanced, University bound courses for students in Grades 9 to 12. Our High School division sets high academic standards, and provides a supportive environment. Specialized teachers instruct classes with a very low student to teacher ratio. TCPHS offers the best features of a traditional High School with a systematic, semestered curriculum, caring discipline, high academic standards and sound educational leadership. Town Centre Private High School operates on a semester basis allowing students more flexibility in choosing courses and in starting school in mid-year. Communication between teachers and parents is paramount, and teachers consult with students and parents on an ongoing basis.

Town Centre Private High School is a Ministry of Education inspected school. Which credit courses are recognized by all secondary schools, Universities and Colleges throughout Canada. Students study in small class settings, with a low student teacher ratio. TCPHS accepts applications for enrollment from all other private, public and independent schools.

**Next: Advanced Placement Program**

**View High School Video**   
**Print Full Document**

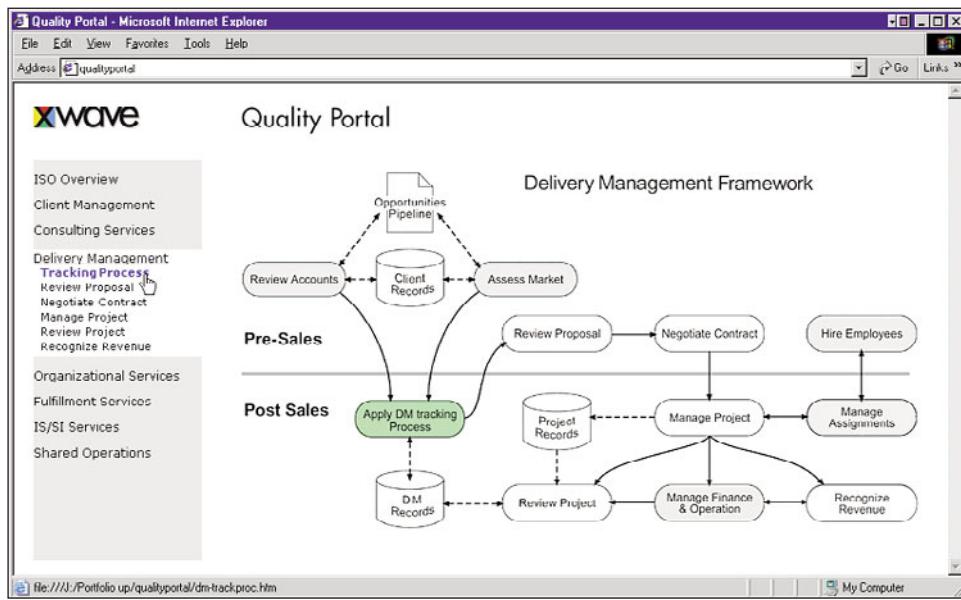
Web site for a private school ([www.tcmps.com](http://www.tcmps.com)) featuring a Montessori pre-school, elementary and high school sections. The large site (with over a hundred pages) was quickly designed and coded from a single visual mockup. Design, typography, HTML and CSS hand-coding, implementing many special technical features, including javascript 'slideshows', and QuickTime and Flash videos. Search Engine Optimizations included metatags, and generation and submission of a "siteindex.xml" file to major search engines. Following on the original web site development, the high school section (bottom row) was replicated and 're-skinned', with a more mature look-and-feel designed to appeal to high school students.



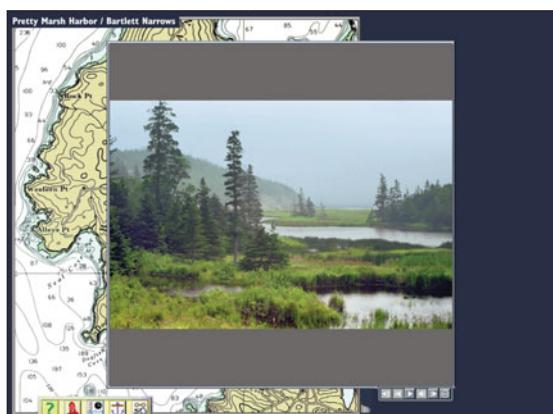
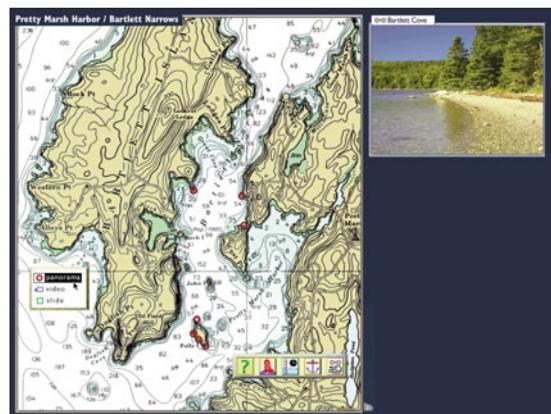
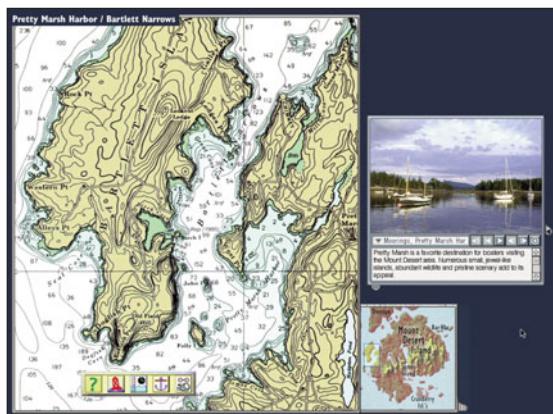
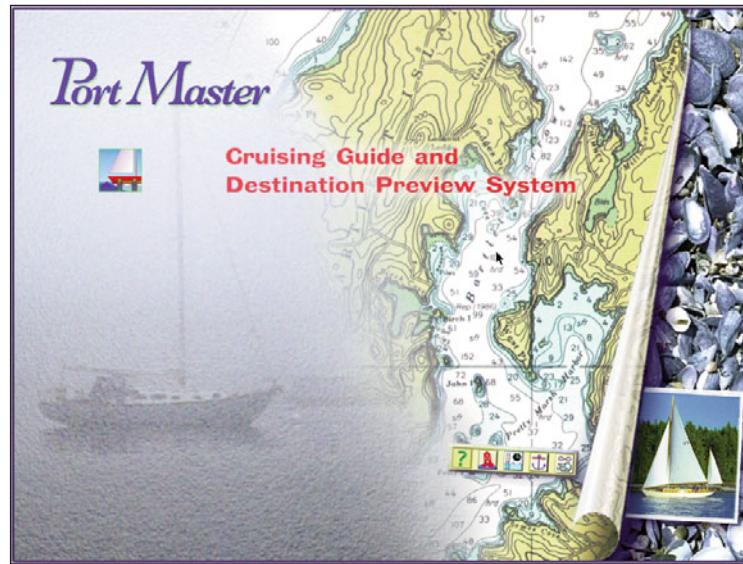
Screens for "Search for the Pacific: A Fur Trade Odyssey" educational CD-ROM. Lower-right screen is from a humorous game prototype combining 'South Park' -style animation with interactive QuickTime VR 360° panoramas. The CD was purchased by the Ontario Department of Education for province wide distribution. Art director and lead designer for the 8-month, \$250,000 project.

Splash screen and several pages from a 'B2B' e-commerce web site. The site was designed as a template, for easy rebranding to other Chandler divisions from within the MS ASP.Net environment, via a custom content management engine.

The table-based layout, designed exclusively for Internet Explorer (per client's request), expands horizontally and vertically to fill the browser window. The menu is completely based on CSS for font and background colors, and spacing of hyperlinks. Art direction, design and production of html and css templates.



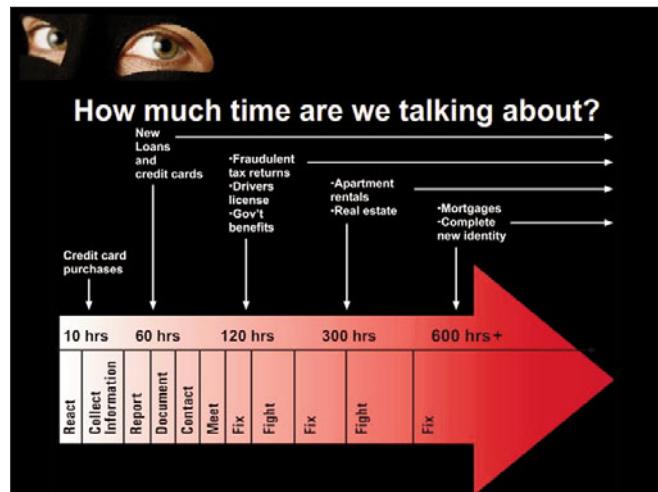
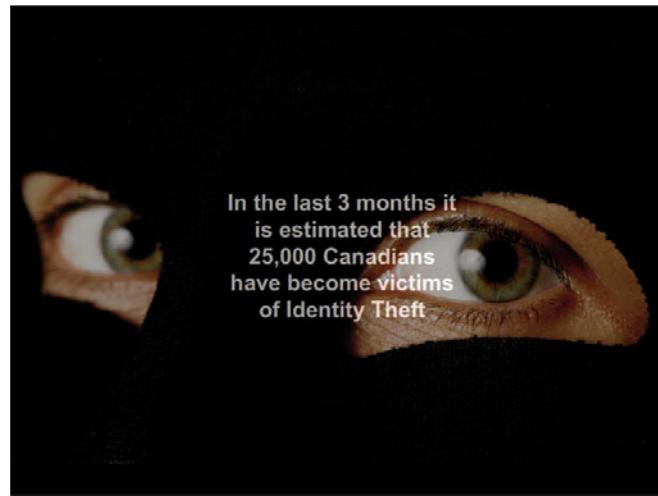
Intranet reference portal for corporate ISO 9001 procedures and policies. Art direction, design and production, including custom illustrations and diagrams, html and css code templates.



Prototype for a series of CDROM-based 'Cruising Guides' for recreational sailors, intended to provide digitized nautical charts, along with QTVR 360° panoramas, motion video, and still photo previews of popular destinations.

The toolbar allows selective display of navigational aids (e.g., buoys), tidal information, designated anchorages, and media source locations, to be superimposed on the charts.

Art direction, design and interactive prototyping.



Slides from a Powerpoint-style presentation built in Flash. Art direction, design, typography and production, including custom illustrations, graphs and animations.